

AFRIKAANS FIRST ADDITIONAL LANGUAGE, GRADE 8 - 12

Part-time School Governing Body Appointment

Starting Date: 8 April 2026

Rhenish Girls' High School seeks to appoint an Afrikaans First Additional Language teacher for Grade 8 - 12 in a part-time, School Governing Body position (Post Level 1). Start Date: 8 April 2026.

Rhenish Girls' High School is the oldest school for girls in South Africa, and a top-performing public school. It aims to provide its learners with a holistic education of the highest quality and is committed to providing an environment that is conducive to effective teaching and learning.

All learners, regardless of their intellectual abilities, social backgrounds and academic aspirations, are encouraged to develop their full potential, strive for excellence in all they do, and become respectful, responsible, caring and productive citizens.

Skills and Requirements:

- Bachelor's degree and PGCE with a major in Afrikaans.
- Prior CAPS teaching experience.
- Proven track record of delivering excellent results.
- Passion for teaching Afrikaans at FAL level and a commitment to learner success.
- Excellent interpersonal skills with the ability to communicate and engage effectively with learners and colleagues.
- Excellent administrative, planning and organisational skills.
- Excellent time management skills and the ability to perform in a high-pressure environment.
- Ability to innovatively and skilfully integrate technology into the classroom, using blended learning to enhance the learning experience.
- Willingness to be involved in the extramural and extracurricular offerings at the school.
- Valid SACE registration.

Duties and Responsibilities

- Plan and deliver engaging lessons aligned with the CAPS curriculum.
- Provide guidance as to term planning for a specific grade, including setting and moderating of assessment tasks and examination papers.
- Assess, record, analyse, and report on learners' progress, providing constructive feedback.
- Maintain an inclusive, well-managed, safe and respectful classroom environment.
- Support and mentor learners, in both register class and teaching class environments.
- Collaborate with the Learner Support Unit to address the needs of all learners.
- Communicate effectively with parents and colleagues.
- Keep accurate records of attendance, marks, and performance.
- Attend subject, staff, and parent meetings.
- Participate in professional development opportunities.
- Contribute to curriculum development and resource planning.
- Lead or support extra-curricular activities, including sport, culture, or clubs/societies.
- Uphold professional standards, model ethical behaviour, and seek continual improvement.

Application process:

Apply via our online portal: <http://rhenish.link/jobapplication>

Closing date for Applications: 27 February 2026

The school reserves the right not to make the appointment. Only shortlisted candidates will be contacted. Should you not hear from us by 6 March 2026, please accept that your application has not been successful.